

## 2004 SISI & SBDM Planning Crosswalk

| <b>STANDARD 9: COMPREHENSIVE &amp; EFFECTIVE PLANNING</b> |  |   |
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| <b>Standard/Indicator #</b>                               | <b>Evidence Column</b>   | <b>Level 3 Indicator<br/>(Fully functioning &amp; operational)</b>  |
| 9.1a  | School council/subcommittee meeting agenda and minutes   | Council has adopted a mission/vision statement and belief statements that guide their work  |
| 9.2a  | School council/subcommittee meeting agenda and minutes   | <ul style="list-style-type: none"> <li>School council uses a systematic process for collecting, managing and analyzing school data to inform their work</li> <li>School uses disaggregated data</li> <li>School council compares their data with other schools</li> </ul> |
| 9.2b  | School improvement planning team meeting agenda and minutes<br>Staff member, community member, parent/family member and school improvement planning team member interviews                   | <ul style="list-style-type: none"> <li>Student achievement data is a significant part of the data used to identify and prioritize needs</li> <li>Results from data analysis are reflected in the final plan</li> </ul>  |
| 9.3a  | School council/subcommittee meeting agenda and minutes   | School improvement planning team presents research-based strategies for improvement to school council and staff members.  |
| 9.3b  | School improvement planning team meeting agenda and minutes<br>Staff member, community member, parent/family member and school improvement planning team member interviews                   | School improvement planning team analyzes perceptive data about the school from stakeholder surveys.  |
| 9.3c  | Staff member, community member, school council member, parent/family member and school improvement planning team member interviews<br>School council/subcommittee meeting agenda and minutes | School council ensures that the desired results for student learning are clear and measurable, and that benchmarks are set to monitor progress  |
| 9.4b  | Staff member, community member, school council member, parent/family member and school improvement planning team member interviews<br>School council/subcommittee meeting agenda and minutes | The council establishes measurable goals that help build school capacity for teaching and learning  |

| Standard/Indicator # | Evidence Column  | Level 3 Indicator<br>(Fully functioning & operational)   |
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| 9.5a                 | Staff member, school improvement planning team member and school council member interviews<br>School council/subcommittee meeting agenda and minutes | <ul style="list-style-type: none"> <li>Action components include focus on closing achievement gaps</li> <li>Goals, objectives and activities in the plan are aligned.</li> <li>Activities are grounded in research and are sufficient to reach objectives</li> </ul> |
| 9.5b                 | Staff member, school improvement planning team member and school council member interviews<br>School council/subcommittee meeting agenda and minutes | <ul style="list-style-type: none"> <li>Realistic timelines are set to accomplish goals</li> <li>Adequate resources are provided for activities</li> <li>Persons responsible are identified for activities</li> </ul>   |
| 9.5c                 | Staff member, school improvement planning team member and school council member interviews<br>School council/subcommittee meeting agenda and minutes | Implementation and impact checks are consistently conducted by the council/principal and appropriate plan modifications are made.  |
| 9.5d                 | Staff member, school improvement planning team member and school council member interviews<br>School council/subcommittee meeting agenda and minutes | Actions taken in the plan are consistent with the school's mission and beliefs   |
| 9.6a                 | School council/subcommittee meeting agenda and minutes   | Principal and school council provide ongoing support for plan implementation   |
| 9.6b                 | School council/subcommittee meeting agenda and minutes   | Principal and school council analyze school assessment data and show if plan actions are having the desired impact on increasing student achievement and reducing achievement gaps   |
| 9.6 c                | Staff member, school improvement planning team member and school council member interviews<br>School council/subcommittee meeting agenda and minutes | Principal and school council analyze school assessment data to compare student performance and show if plan actions are having the desired impact classroom practices in the targeted areas  |
| 9.6d                 | School council meeting agenda and minutes  | Principal regularly provides reports on plan implementation and impact to the school council. Accomplishments are formally recognized by the council and publicly celebrated.  |